

## Children's Bureau National Youth in Transition Database (NYTD) Review Quick Reference Guide: General Requirements, Data Elements, and Rating Factors

The **National Youth in Transition Database** (NYTD) is an important tool for tracking the independent living services states provide to young people and can be used as a starting point in assessing the performance of states in improving young people's outcomes through these services. The purpose of the **NYTD Review** is to evaluate comprehensively the state's policies and practices related to collecting and reporting reliable and accurate data on young people in transition. This assessment includes a review of the state child welfare information system's capability to collect, extract, and transmit NYTD data accurately to the Children's Bureau. Also, a complete review of the state's NYTD survey methodology is conducted.

### Overview of the NYTD Review Phases

Pre-Onsite Phase	Onsite Phase	Post-Onsite Phase
Planning conference calls System and survey documentation Test cases Case record review sample Requirements workbook	Entrance conference System demonstration Survey methodology Case record review Stakeholder/partner interviews Young people focus groups Data Quality Assurance, Continuous Quality Improvement, and file reporting discussion Federal review team offsite preliminary findings meeting Exit conference	Final Report Improvement plan Debriefing conference call
<b>Duration:</b> Minimum 16 weeks	<b>Duration:</b> 5 days	<b>Duration:</b> 16 weeks, plus the time it takes to complete the improvement plan

The federal team conducting this review consists of Children's Bureau Central and Regional Office staff and teams of trained young adult reviewers. The **NYTD Reviewer Program** trains young people to assess states' capacity to collect and use NYTD data to tailor program services to better meet the needs of young people in transition.

## General Requirements

1. The state reports information on all youth in the served population.
2. The state reports information on all youth in the baseline population.
3. The state reports information on all youth in the follow-up population.
4. The state implements an appropriate survey methodology to collect youth outcomes data.
5. The state follows ACF's sampling procedures (***applicable to states opting to sample only***).
6. The state reports NYTD data files following ACF's specifications.
7. The state conducts quality assurance to ensure NYTD information can be analyzed and used.

## Data Elements

Demographics	Independent Living Services	Youth Outcomes
<ol style="list-style-type: none"> <li>1. State</li> <li>2. Report date</li> <li>3. Record number</li> <li>4. Date of birth</li> <li>5. Sex</li> <li>6. Race: American Indian or Alaska Native</li> <li>7. Race: Asian</li> <li>8. Race: Black or African American</li> <li>9. Race: Native Hawaiian or Other Pacific Islander</li> <li>10. Race: White</li> <li>11. Race: Unknown</li> <li>12. Race: Declined</li> <li>13. Hispanic or Latino ethnicity</li> <li>14. Foster care status</li> <li>15. Local agency</li> <li>16. Federally recognized Tribe</li> <li>17. Adjudicated delinquent</li> <li>18. Educational level</li> <li>19. Special education</li> </ol>	<ol style="list-style-type: none"> <li>20. Independent living needs assessment</li> <li>21. Academic support</li> <li>22. Post-secondary educational support</li> <li>23. Career preparation</li> <li>24. Employment programs or vocational training</li> <li>25. Budget and financial management</li> <li>26. Housing education and home management training</li> <li>27. Health education and risk prevention</li> <li>28. Family support and healthy marriage education</li> <li>29. Mentoring</li> <li>30. Supervised independent living</li> <li>31. Room and board financial assistance</li> <li>32. Education financial assistance</li> <li>33. Other financial assistance</li> </ol>	<ol style="list-style-type: none"> <li>34. Outcomes reporting status</li> <li>35. Date of outcome data collection</li> <li>36. Foster care status—outcomes</li> <li>37. Current full-time employment</li> <li>38. Current part-time employment</li> <li>39. Employment-related skills</li> <li>40. Social Security</li> <li>41. Educational aid</li> <li>42. Public financial assistance</li> <li>43. Public food assistance</li> <li>44. Public housing assistance</li> <li>45. Other financial support</li> <li>46. Highest educational certification received</li> <li>47. Current enrollment and attendance</li> <li>48. Connection to adult</li> <li>49. Homelessness</li> <li>50. Substance abuse referral</li> <li>51. Incarceration</li> <li>52. Children</li> <li>53. Marriage at child's birth</li> <li>54. Medicaid</li> <li>55. Other health insurance coverage</li> <li>56. Health insurance type: Medical</li> <li>57. Health insurance type: Mental health</li> <li>58. Health insurance type: Prescription drugs</li> </ol>

## Rating Factors

Rating Factor	Definition
<b>4</b>	The <b>requirement has been met</b> and the state has developed and implemented policies/practices that support the collection and reporting of <b>high-quality data</b> to the NYTD system.
<b>3</b>	There are practice or design issues affecting <b>data quality</b> .
<b>2</b>	There are technical problems prohibiting the system from meeting the requirement.
<b>1</b>	The requirement has not been implemented.
<b>0</b>	State operating a SACWIS/CCWIS for which it received federal financial participation (FFP) found not to be collecting or managing NYTD data in its system consistent with federal requirements.